DOCUMENT RESUME

ED 395 621 JC 960 372

TITLE	Community College Programs and Services for Special Populations and Underrepresented Groups, Fiscal Year 1995.
INSTITUTION	Illinois Community Coll. Board, Springfield.
PUB DATE	Jun 96
NOTE	20p.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Community Colleges; Disabilities; *Educationally Disadvantaged; Educational Opportunities; *Educational Strategies; *Equal Education; Females; *High Risk Students; Minority Groups; Nontraditional Students; *Special Needs Students; State Programs; Two Year Colleges
IDENTIFIERS	*Illinois Community College System

ABSTRACT

Since the passage of legislation requiring public colleges and universities to develop plans to increase the participation and advancement of underrepresented groups, the Illinois community colleges have used both special population grant funds and local college funds to address the needs of these groups. This report summarizes statewide initiatives and college's efforts to support students in this population. The first section describes state-supported initiatives, such as the special populations grant program, centers of excellence in adult education, the opportunities program, the diversity initiative, and transfer centers for minority students. The second section provides examples of community college services for underrepresented groups in the following categories: (1) institutional commitments to enhance the academic climate for minority students; (2) minority student persistence, transfer, and success; (3) improving African American male student representation; (4) ensuring teaching inclusiveness and effectiveness; and (5) community outreach. The final sections describe efforts to encourage women in nontraditional program areas and programs and services for students with disabilities. A table showing the number of Black, Hispanic, and total transfers from Illinois public community colleges to four-year colleges and universities for the fall of 1994 and a list of 1995 Illinois community college programs for underrepresented students are appended. (TGI)

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Illinois Community College Board

COMMUNITY COLLEGE PROGRAMS AND SERVICES FOR SPECIAL POPULATIONS AND UNDERREPRESENTED GROUPS FISCAL YEAR 1995

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June 1996

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Illinois Community College Board

COMMUNITY COLLEGE PROGRAMS AND SERVICES FOR SPECIAL POPULATIONS AND UNDERREPRESENTED GROUPS FISCAL YEAR 1995

The Illinois Community College Board provides special populations grants to community colleges. These grants augment the funding of programs and services designed to serve students with special needs. The grant purpose has expanded over the years to include special programs and services to minorities. A few years ago, the General Assembly passed Public Act 85-283, which requires public colleges and universities to develop plans and strategies to increase the participation and advancement of underrepresented groups and to report annually on their progress. Underrepresented groups include minorities, females interested in nontraditional occupations, and students with disabilities. Since the passage of this legislation, community colleges have used both special populations grant funds and local college funds to address the needs of underrepresented groups. This report summarizes statewide initiatives and colleges' reports on efforts to support students in this population.

State-Supported Initiatives

Special Populations Grant Program. Considerable resources are budgeted by community colleges to support the development of special programs designed to recruit, retain, and graduate students from underrepresented groups. A resource for community colleges has been the Illinois Community College Board's Special Populations Grant (SPG) program. In fiscal year 1995, community colleges received special populations grants totaling $10.5 million, including monies for special initiatives. Each district annually receives a fixed sum of $20,000 per college, plus an allocation based on student credit hours generated in remedial, adult basic (ABE) and adult secondary education (ASE), and English as a Second Language (ESL) courses. Individual grants ranged in size from $39,700 to $6.0 million. Typically, the highest expenditures under this grant are for direct services to students, such as instruction, counseling, and tutoring. Administrative costs are below 30 percent of colleges' grant expenditures.

In addition to standard support services, such as tutoring, counseling, and referrals to external agencies, colleges offer specialized services, such as mobility assistance and readers for students with disabilities. Tutoring services are offered on an individual or group basis, by faculty or peer tutors. Academic skill courses are offered through computer-based instructional systems that cover discipline and/or vocation-specific content (e.g., accounting or engineering) or basic skills (e.g., English and math). Additional support services for special population students include testing and assessment, recruitment, and outreach.

The three major areas of services delivered to students in fiscal year 1995 were tutoring, assessment, and counseling. Of the total number of students receiving services, 117,636 students participated in tutoring services offered at the colleges; 93,238 received academic and career counseling; and 73,948 students were tested. Table 1 shows the number of students served and number of contact hours provided in each of the service categories.

Table 1

NUMBER OF SPECIAL POPULATIONS GRANT PROGRAM STUDENTS SERVED AND SERVICE CONTACT HOURS IN FISCAL YEAR 1995

Types of Service	# of Colleges	Total Contact Hours	Students Served*
Tutoring	45	1,807,979	117,634
Counseling	36	94,341	93,238
Assessment & Testing	38	158,160	73,948
Referrals to External Agencies	27	4,284	6,980
Direct Support Services for Students with Disabilities	34	60,985	6,540
Outreach Services	27	17,522	27,264
Other Direct Support Services	27	68,128	27,101
Total		2,211,399	*

*Students may be receiving several services at the same time.

The total number of service contact hours to students was over two million. Colleges' primary support services efforts were in tutoring and assessment and testing. These two services comprised 88.9 percent of the total contact hours of services provided to students. In fiscal year 1995, the special populations grant supported remedial, ABE, ASE, and ESL instruction for over 85,000 students. Of that number, students in remedial education were the largest population served, followed by students in English as a Second Language courses. Credit hours generated from all courses totaled nearly 267,000 (see Table 2).

Table 2

REMEDIAL, ABE, ASE, AND ESL COURSES FUNDED WITH
FISCAL YEAR 1995 SPECIAL POPULATIONS GRANT

Type of Courses	# of Colleges	Total Credit Hours*	Total Students**
Remedial (PCS 1.4)	19	82,655	26,181
ABE (PCS 1.7, excluding ESL)	29	69,988	23,557
ASE (PCS 1.8, excluding ESL)	26	40,050	12,787
ESL (PCS 1.7/1.8, not including above)	25	74,088	22,785
TOTAL		266,781	85,310

* Total credit hours certified by instructors at midterm
**Unduplicated count

Centers of Excellence in Adult Education. In 1995, $400,000 was allocated for a special populations grant special initiative to support seven Centers of Excellence in Adult Education. Each center serves as an exemplary demonstration program for the delivery of adult basic and adult secondary education in the Illinois community college system and the nation. Each promotes new methods of teaching to help individuals master basic skills in reading, writing, computing, and communication. **Richland Community College, Malcolm X College, Waubonsee Community College, College of DuPage, Illinois Central College, College of Lake County,** and **South Suburban College** developed Centers of Excellence in Adult Education.

***The Center of Excellence at the College of Lake County** has developed a holistic problem-centered curriculum for adult education. This approach helps students to recognize the interconnection among social studies, science, literature, math, and English. It challenges the student to develop visualization and presentation adeptness, collaborative techniques, and computer literacy skills. The primary goal of the curriculum is to build higher-level reasoning skills in adult education students through group learning and problem-solving activities using multimedia technology.*

Opportunities Program. An integral part of addressing the educational and employment needs of underrepresented groups is the Illinois Community College Board's Opportunities Program. Formed as part of a partnership among the Illinois Community College Board, the Illinois Department of Public Aid, and 13 community college districts, Opportunities provides comprehensive education and supportive services for moving individuals from welfare to work. Funding is provided through the Illinois Department of Public Aid. In its fourth year, the program has generated over $15 million in federal funds and served over 55,000 students. The participating college districts are **Black Hawk College, City Colleges of Chicago, Danville Area Community College, Illinois Central College, Kankakee Community College, Lake Land College, Lewis & Clark Community College, Lincoln Land Community College, Prairie State College, Richland Community College, Rock Valley College, Carl Sandburg College,** and **South Suburban College**.

***Richland Community College** opened an Opportunities Inner-City College in the lowest income area of the city. Programs such as GED, Adult Basic Education, and Project READ are offered at the center along with short-term training classes in office skills, retail sales, security guard training, and more. On campus, the program has expanded with the addition of a Kiddy library designed for the children of public aid recipients, new computers with tutoring in basic skills and job search aids, and the implementation by program participants of the first citywide Leadership Training Conference.*

Diversity Initiative. Efforts to address needs of the multicultural student populations in community colleges have increased this year. The Illinois Community College Board staff worked with the **Prairie Higher Education Consortium** to develop a statewide/regional initiative addressing diversity and minority student articulation. This partnership is supported by the Illinois Board of Higher Education's Higher Education Cooperation Act grant program. The project, Prairie Consortium Minority Student Articulation Initiative, is designed to create inclusive educational communities for minority students among four community colleges, three public universities, and one private institution. As part of the initiative, workshops and institutes are offered to faculty and staff in colleges and universities. The year's initiative ends with a statewide conference and two summer institutes focusing on strategies for enhancing communications between faculty and diverse student populations.

Both the conference and institutes highlight learning styles of minority students and how communications styles differ for students in these populations and the faculty often teaching in the classroom. In sessions in both activities, the physical, social, and intellectual climates in the classroom and ways to assist faculty to accommodate the differences in students learning will be addressed.

Transfer Centers for Minority Students. Illinois Board of Higher Education funding has also been provided to 25 community colleges to run minority transfer centers. Each center is charged with increasing the number of minority students transferring from community colleges to baccalaureate degree-granting institutions. To do this, many transfer center directors have developed articulation program activities with four-year institutions, including historically black institutions. The number of students served by these centers is estimated at over 25,000 per year.

A Student Perspective of Transfer Center Services

"The Center has many services to offer students. For example, assisting students in determining transferable courses, distributing a Transfer Newsletter, and answering questions regarding the transfer procedure and necessary forms. The Center also co-sponsors career opportunities seminars and Bachelor Bound society which are very helpful in learning more about careers and college issues."

Jeff Norin--Black Hawk College

From 1990 to 1994, black and Hispanic community college transfers to public universities have increased by 12.7 and 38.6 percent, respectively. For Hispanic students, community college transfers to private institutions were even more dramatic, with a 61.3 percent increase over the same time period. The increase in total community college student transfers was 3.4 percent, compared to 3.4 and 42.4 percent for black and Hispanic students, respectively. (See Table A-1 in the Appendix)

Community College Services for Underrepresented Groups

Community colleges offer a variety of programs and services to facilitate the success of underrepresented students. According to the colleges' fiscal year 1995 reports, 242,000 students from underrepresented groups are served by over 300 programs. A listing of college programs reported for the fiscal year shows that several colleges are addressing underrepresented student needs in both the instructional and student services areas (See Table A-2 in the Appendix).

The next section offers examples of the variety of instructional/student services initiatives that ensured teaching inclusiveness and effectiveness, improvement in minority student retention, persistence, and transfer--particularly for African-American males; increases in female representation in nontraditional occupations; and intensified services to students with disabilities.

Institutional Commitment to Enhance Academic Climate for Minority Students. Several colleges created one or two committees as the overseeing entity to address matters pertaining to the multicultural college climate. Many who serve on these communities include administrators, faculty members, nonacademics, students, and key campus leaders in different departments. **Danville Area Community College's** Continuous Quality Improvement (CQI) Diversity Focus Team helps individuals who work at the college or in the community to recognize the similarities and differences among people. This is brought about through education and celebration of diversity using a variety of classes, the arts, training support, and community involvement. **Heartland Community College** has a collegewide team to review issues of diversity as they affect employees and students. **William Rainey Harper College's** Student Development Multicultural Committee has positively influenced the campus climate through faculty and staff training. **Lewis & Clark Community College's** Minority Affairs Committee has assisted in the development of multicultural curricula and a minority student orientation program.

Minority Student Persistence, Transfer and Success. The number of minority associate degree graduates is below the proportion of minority enrollments in community colleges. Efforts through academic support services are focused on retaining and graduating these students. **Malcolm X College** expanded and institutionalized the Precurriculum Institute to enhance students' critical thinking skills and build student fluency in the basic skills. At **Harold Washington College**, students from underrepresented groups received support to complete English 100, a critical gatekeeper course. The IN program allows students to take part in intensive tutoring by an aide during class time and to receive instruction on critical thinking skills.

William Rainey Harper College helps minority students in transfer and completion through various initiatives, including a special orientation, established standards for academic achievement, mandatory advising for students on probation, minority student attendance at student leadership conferences, and minority-designated scholarships. **Highland Community College** addresses this issue through academic support programs in the Learning Assistance Center, with an increase in the number of African-American tutors to serve as role models for students. **Kankakee Community College's** *Postsecondary Articulation Project's--Advancing Opportunities for Community College Students at Historically Black Colleges and Universities* facilitates student transfer by establishing comprehensive articulation agreements between Kankakee and, historically, black colleges and universities.

Improving African-American Male Student Representation. The number of African-American male students declined by 5.3 percent from 1992 (45,724) to 1995 (43,296). Efforts to improve this representation are paramount at many community colleges. **Kennedy-King College** is developing services especially for African-American male students. Findings from research conducted by a faculty member suggest that urban community colleges could become "safe havens" of intellectual development for African-American males. The study further concludes that the level of persistence of these students could increase with certain program enhancements.

As a result of this study, the college has implemented mandatory orientation, academic skills workshops, more coordinated advising, improved outreach relevant to males, and better financial aid information and processing. **Olive-Harvey College** has also made program modifications in its Men's Center that includes library materials about the lives of men and services for physically challenged men, single fathers, and veterans.

Community colleges also provide services for African-American males through workshops and mentoring programs. **Richland Community College** has sponsored workshops/seminars throughout the year and included among its many sessions the topic--the Vanishing African-American Male - Saving Our Sons. **John A. Logan College**, through the Illinois Board of Higher Education's Higher Education Cooperation Act, created a mentoring program designed to tutor African-American males in courses such as English and math. **South Suburban College** has a Minority Male Retention Program devised to increase the retention of minority males by encouraging participation in various activities with assigned volunteer mentors. The mentors comprising ministers and businesspeople serve as speakers, role models and personal advisors.

Ensuring Teaching Inclusiveness and Effectiveness. Several colleges devised teaching strategies and methods that faculty members have used to enhance respect for and support of diversity. **Danville Area Community College** faculty members gather data about the students in their classroom--Who they are? What is the age range? What is their employment status? Do they have children? Different teaching techniques tried include the use of guest speakers, incorporating computer technology in the classroom, and/or combining lecture with hands-on experiences. At **Kishwaukee College**, there is a growing use of interactive teaching methods with emphasis on hands-on experiences and group-oriented learning. Some college faculty not

only employ diverse teaching strategies, but are also the originators of multicultural teaching methods. A philosophy professor at **Moraine Valley Community College** created a workbook that helps college faculty members incorporate interactive role playing in the classroom and provides various information on different cultures' communication styles.

Many faculty members understand the difficulties minority students have when they are the only minority represented in a classroom. Attempts have been made at **Highland Community College** and **Prairie State College** to include more than one or two minority students in a class or in small workgroups. Working with small groups, **Illinois Eastern Community Colleges** faculty members in the Academic Assistance Service Unit use writing assignments and subsequent small group discussions to promote multicultural perspectives and understanding.

Professional development is an important resource to train faculty members to teach with multicultural perspectives. This past year **John Wood Community College**, through grant funding, supported six of its faculty and staff members in attending a three-day conference, Dealing with Diversity at Western Illinois University. **Parkland College's** Teaching Center for Excellence and Access, Equity and Cultural Diversity Committee cosponsored a statewide teleconference keynoted by Carlos Cortes, a noted scholar on multicultural education. **Carl Sandburg College** engaged consultants to do workshops on "Multiculturalism in the Curriculum" as the main focus of the fall semester 1995 inservice activities. **Rock Valley College** has moved one step further in ensuring teaching and inclusiveness and effectiveness by building an assessment component for teaching effectiveness of multicultural perspectives into its annual evaluations of each faculty.

Community Outreach. Community colleges work closely with community-based organizations and local elementary and secondary schools to help prepare the next generation of minorities for college. The Chancellor's Office of **City Colleges of Chicago** has initiated a new program called Project Access. The college formed a partnership with the Chicago Public Schools that guarantees every high school graduate admission to the City Colleges. While admission to college credit courses is not guaranteed, the initiative gets students who otherwise would not consider college, to begin thinking about it as an option. **College of Lake County** held various events throughout the year, including Ethnic Folklore and Storytelling and Kwanza demonstration. **Illinois Central College** has worked closely with Caterpillar, Inc., in Peoria, Illinois, to fund a Young Scholar's Program. The program offers a variety of educational and social services to young scholars. Students participate in field trips, year-round tutoring, and an annual "roots" scholarship concert.

Prairie State College's minority student recruitment strategy takes a holistic community approach in this area. The "Do College" and "College Awareness" campaigns are specifically targeted at middle and high schools. **Lake Land College** and **Eastern Illinois University** have participated in the Percy Julian Project with high schools from Chicago and East St. Louis. The program focuses on improving the academic preparation of minority junior and senior high school students and increasing their awareness and interest in higher education. **Rend Lake College's** Project First Class, **Kaskaskia College's** Pre-College Enrichment Program, **Richland**

Community College's College Futures serve students in elementary and high schools in their respective districts through similar strategies. **Rend Lake College** also sponsors Technology and Architecture Camps for high school minorities. The camp experiences, which expose participants to various career options, include classroom instruction in technical fields and trips to local industries.

Programs for Women in Nontraditional Program Areas

Community colleges created programs to encourage and nurture women in nontraditional program areas. **Kankakee Community College's** "Enhancing Employment Opportunities for Women" project begins with a career component that exposes female students to work in nontraditional fields via laboratory tours; hands-on demonstrations; instructors' presentations (oral, audio-visual, and written); and presentations by women working in these occupations. **Oakton Community College** sponsors an annual program, Futures Unlimited, that targets eighth grade girls through day-long, hands-on workshops and presentations by role models in occupations requiring knowledge and skills in sciences and mathematics. To encourage females to teach or work in technical fields, **McHenry County College** employs female faculty in traditionally male-dominated disciplines. All seven full-time faculty members in the mathematics department are female, and the only full-time faculty member on staff who teaches physics and engineering courses is also a female.

Services for Female Students. Most colleges offer special services for women, including scholarships and support services. **Kishwaukee College** has a scholarship program for women enrolled in manufacturing technology (CAD) programs. This year, **Parkland College's** Office of Women's Programs and Services sponsored a community-wide conference on domestic violence that resulted in the formation of a task force focusing on improving community responses to domestic violence. **Lake Land College** created four Sexual Harassment Information Centers that are accessible to any individual associated with the college. Persons can obtain information about and/or make complaints regarding sexual harassment.

Students with Disabilities Services and Programs

Many colleges have developed and implemented major plans to improve physical facilities and accessibility for students with disabilities. Disabled accessible elevators, electrically operated doors, new parking areas, improved walkways and toilet facilities, and relocation of offices are included in the changes being made on campuses. Special services to students with disabilities include purchases of equipment, including reading machines, that allow students with visual impairments immediate and independent access to printed materials via audio output/large print. **Kaskaskia College** developed an instructional program for students with learning disabilities known as the PASS program designed to help hearing impaired students during classroom instruction. **Morton College** purchased software and hardware for students with disabilities, including a product called JAWS. This software/hardware attaches to IBM-compatible microcomputers and translates visual information displayed on a microcomputer monitor into audio information heard through a headset.

Summary

This report shows that community colleges are addressing the diverse needs of underrepresented groups by offering a wide variety of programs and services within their institutions. Some address these needs through a series of events and activities to create an inclusive educational climate. Others have taken a holistic approach in providing services to students from underrepresented groups. The formation of committees and collegewide strategies that view the institution as a social system with various components---student services, instructional, etc.--provides an excellent structure to ensure that the great diversity of the students attending community colleges is celebrated, respected, and used as a great asset for the entire college community. This report also shows the specific programs and services that various community colleges have developed for special populations. Such information should be very helpful to community colleges that are interested in developing new programs or revising their existing programs and services for underrepresented groups of students at their colleges.

APPENDIX

Illinois Community College Board

Table A-1

TRANSFERS FROM ILLINOIS PUBLIC COMMUNITY COLLEGES TO FOUR-YEAR COLLEGES AND UNIVERSITIES
FALL 1990, 1993, AND 1994

	Fall 1990			Fall 1993			Fall 1994			Change in Growth 1990-1994		
Sector	Total Transfers	Black	Hispanic	Total Transfers	Black	Hispanic	Total Transfers	Black	Hispanic	Total Transfers	Black	Hispanic
To Public Universities	10,636	931	308	10,537	975	401	10,669	1,049	427	0.3%	12.7%	38.6%
To Private Institutions	4,901	651	199	5,788	823	359	5,429	639	321	10.8%	-1.8%	61.3%
To Proprietary Institutions	227	81	26	254	74	23	203	31	11	-10.6%	-61.7%	-57.7%
Total	15,764	1,663	533	16,579	1,872	783	16,301	1,719	759	3.4%	3.4%	42.4%

SOURCE OF DATA: IBHE Data Book on Higher Education

Illinois Community College Board
Table A-2

PROGRAMS FOR UNDERREPRESENTED STUDENTS AT ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEAR 1995

Program	Students Served
BELLEVILLE AREA COLLEGE	
Gender Equity	1,090
Gender Equity for Youth ***	5,000
Minority Transfer Center	183
Minority Transfer Center ***	127
Special Services Center	5,558
BLACK HAWK COLLEGE	
ADA Program	75
Diversity Office	222
Educational Service Center	450
Minority Articulation	151
Multicultural Affairs Office	677
Opportunities	535
Women's Resource Center	300
CITY COLLEGES OF CHICAGO	
DALEY COLLEGE, RICHARD J.	
ALSP Counseling	6,585
ALSP Tutoring	484
CBO Program	100
Faculty Advising	4,452
National Youth Sports	405
NovaNET	2,832
Placement Services	606
Special Needs Services	755
Student Facilitators	5,157
Transfer Center	1,041
Women's Resource Center	290
KENNEDY-KING COLLEGE	
Benjamin E. Mays Academy***	722
Building Opportunities	168
CBO Program	87
Opportunities Program	444
Project Transfer	914
MALCOLM X COLLEGE	
Academic Support Center	
Tutoring	1,621
Placement Testing	1,955
NovaNET	3,931
Precollege Institute	417
CBO Program	90
EHS/AHS	1,217
Latino Center	862

Program	Students Served
MALCOLM X COLLEGE (continued)	
NYSP	671
Opportunities Program	235
Placement Center	1,348
Special Needs	19
Transfer Center	1,158
OLIVE-HARVEY COLLEGE	
CBO Program	60
Child Development Center	60
Consortium to Enhance Coll Attend	175
High School Pathway	1,445
Latino Services Center	2,514
National Youth Sports	598
NOVANET	4,312
Opportunities Program	194
Public Assistance Program	5,472
Special Needs	187
Summer Youth	410
Transfer Center	848
TRUMAN COLLEGE, HARRY S	
ALSP Counseling	31,573
Audiovisual Tutorial Lab	2,088
AVT International Students	
Peer/Advisor/Tutor	335
Bilingual Assistance	662
CBO Program	94
College Level Tutoring Services	2,043
Dubois - Washington	338
Institute for Native Am Development	105
NovaNET Tutoring	3,712
Refugee Assistance Center	2,311
Single Parent	483
Spec Srv/Dis Students/Touch Club	94
Tech Center--Counseling/Tutoring	565
Truman Mid Coll Alt High Sch	218
WASHINGTON COLLEGE, HAROLD	
Black Student Union	26
Career Planning & Placement	3,111
CBO Program	58
Child Development Accred (CDA)	170
Creative Curriculum	71
Dept of Mental Health Voc Trng	32
Foster Parent Training	494

Illinois Community College Board
Table A-2
PROGRAMS FOR UNDERREPRESENTED STUDENTS AT ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEAR 1995
(Continued)

Program	Students Served
WASHINGTON COLLEGE, HAROLD (cont'd)	
Individual Needs (IN) Program	259
Minority Articulation Program	81
NovaNET	2,408
Opportunities	139
Organization of Latin Am Students	52
Pre-Collegiate Program	210
Projects with Industry	32
Spanish GED-TV	78
Special Needs	568
Transfer Center	579
Tutoring Services	1,812
Vocational Skills for the Disabled	50
Voc Transition Program, DOMH	62
WRIGHT COLLEGE, WILBUR	
11th Annual Ethnic Food Fest	1,445
8th Af Am Student Awards Luncheon	108
African Am History Month	1,137
Chef's Program for Ex-offenders	33
Hispanic Month	2,911
National Women's Month	1,808
Office Skills for Disabled	6
Positive Alternatives	851
DANVILLE AREA COMM COLLEGE	
Black Student Association	25
Blding Fairness for Women***	22
Minority Scholarship/Foundation	10
New Directions/DCCA	50
Opportunities/ICCB & IDPA	608
Special Populations/Disabled Students	73
Student Human Relations Council***	137
DUPAGE, COLLEGE OF	
Health & Special Services	1,268
International Student Advising	100
Minority Transfer Ctr/SAFE	118
Project Path	338
Project SELF***	51
ELGIN COMMUNITY COLLEGE	
ADAPT	15
BSA	38
Black History Month	180
Career Conferences	500
College Tours for Minority Students	117
Displaced Homemakers	67

Program	Students Served
ELGIN COMMUNITY COLLEGE (Cont'd)	
Hispanic Heritage	550
Homeless Job Training	875
KDK Summer Youth ESL ***	35
KDK Summer Youth Hands-on ***	103
Making College Happen	54
Mentorship (Grade H.S.) ***	30
Middle School Career Activity ***	300
Minority Affairs Open House	155
Minority Leadership	25
Minority Tracking System	957
Minority Transfer Center	1,591
Min Transfer Center Newsletter	1,024
Min Transfer Center Open House	250
National Council La Raza	15
Office of Minority Affairs	3,960
OLAS (Hispanic Association)	82
Orientation - Diversity Component	868
Project Fiesta	50
Single Parent	180
Special Populations Assistance	270
This & That Admission Newsletter	2,000
HARPER COLLEGE, WILLIAM RAINEY	
Center for Students with Disabilities	382
Multicultural Affairs	228
Multicultural Special Programs	560
Resources for Women:	
Displaced Homemaker	162
Single Parent	139
Gender Equity	26
Women's Courses	879
Women's Special Programs	3,317
HEARTLAND COMMUNITY COLLEGE	
Special Populations Programs	4,775
Special Needs Programs	48
HIGHLAND COMMUNITY COLLEGE	
Dept of Adult Voc & Tech Ed	137
Title IV, Student Support Services	325
Title IV, Upward Bound	92
ILLINOIS CENTRAL COLLEGE	
Minority Transfer Center	3,165
Opportunities Program	576
Disability Services	125
Special Academic Services	725
Student Support Services	231
Young Scholars ***	88

Illinois Community College Board
Table A-2
PROGRAMS FOR UNDERREPRESENTED STUDENTS AT ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEAR 1995
(Continued)

Program	Students Served
IL EASTERN COMM COLLEGES	
International Program	67
Perkins (Disadvantaged)	457
Single Parent/Displaced Homemaker	113
Special Populations	1,309
Student Success Network	217
Upward Bound Program***	72
ILLINOIS VALLEY COMM COLLEGE	
Placement	1,818
Retention	2,350
Special Needs	168
JOLIET JUNIOR COLLEGE	
Intercolleg Opp for Min Students	805
Office of Minority Enrollment	1,525
Project Advance	289
Special Needs	301
KANKAKEE COMMUNITY COLLEGE	
Building Opportunities	72
DAVTE, Handicapped, Disadvantaged & LEP	2,445
Dr. King Adult Ed Centers	1,113
Enhancing Emplymnt Opp/Women	68
FIPSE Program (minority transfer)	44
Job Training Partnership	1,805
Literacy Programs	367
Parent Training Initiative	250
Summer Training & Employment***	100
Transfer Center	703
Upward Bound***	53
KASKASKIA COLLEGE	
Black Student Association	20
Marion Cnty Housing/Gateway	74
Minority Awards Banquet	105
Perkins Special Populations	245
Reading Link	323
Veterans Upward Bound	86
KISHWAUKEE COLLEGE	
ABE for the Mentally Disabled	20
Spanish Gen Ed Dev Classes	123
Spanish Gen Ed Dev Testing	13
Special Needs Counseling Services	109

Program	Students Served
LAKE LAND COLLEGE	
Special Needs Counselor & Services	171
Single Parent/Homemaker	127
LEWIS & CLARK COMMUNITY COLLEGE	
Black Student Association	261
Deaf Services	7
Single Parent/Homemaker	176
Student Support Services	89
LINCOLN LAND COMM COLLEGE	
Displaced Homemaker	364
LLCC Trustee Tuition Waivers	15
Summer College for Kids/Af Am	1,440
LLCC Eastside Service Center	15
Minority Transfer Center	455
Special Needs	109
LOGAN COLLEGE, JOHN A.	
Black Student Association	82
Disabled Student Services	33
Hearing Impaired Services	16
International Club	20
Minority Transfer Center	76
Single Parent/Homemaker	151
Faculty/Staff Mentoring	30
MCHENRY COUNTY COLLEGE	
Adult Re-Entry	3,589
Special Needs	257
MORAINE VALLEY COMMUNITY COLLEGE	
African American History Month	348
Alliance of Latin American Students	87
Black Student Recognition Ceremony	34
Black Student Union	47
Building Opportunity	60
Latin Cultural Awareness Mo.	311
Learning Dev Support Services	103
Minority Student Transfer Center	632
Physically Disabled Support	72
Returning Woman	90
Thurgood Marshall Ed Fund	34
Thurgood Marshall Ed Scholarship	1

Illinois Community College Board
Table A-2
PROGRAMS FOR UNDERREPRESENTED STUDENTS AT ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEAR 1995
(Continued)

Program	Students Served
OAKTON COMMUNITY COLLEGE	
ASSIST (Special Needs Students)	365
BNAT (Basic Nurse Asst Training)	73
CO-OP	150
Family Literacy	118
High Risk Nursing Program	22
Open Door(SNAP)	26
SOS/Library Literacy	1,198
STEPS(Serv Estab Patterns Success)	236
Sunshine	104
PARKLAND COLLEGE	
Access, Equity & Cultural Diversity	1,496
Preparedness (Disabl/Spec Pop)***	759
SNAP (Specl Needs Assist Program)	124
Student Support Serv- Handicapped	291
Transfer Center	380
Transition Class	179
Voc Ed - Carl Perkins	143
Women's Prog/Serv	1,652
PRAIRIE STATE COLLEGE	
Affirm Action/Equal Oppor	NA
Computer Literacy/Spec Pops	NA
Disabled Student Services	94
Disadvantaged Students Tutoring	5,078
HECA Transfer Center	296
Office of Minority Student Affairs	1,309
Opportunities Program	261
Project HOPE	153
Returning Student's Program	47
REND LAKE COLLEGE	
College Special Needs Counselor	22
Early School Leaver	159
HECA - Project First Class***	319
Sex Equity	78
Single Parent	172
Vocational Special Population	1,367
RICHLAND COMMUNITY COLLEGE	
Black Student Association	25
College Futures***	170
Displaced Homemakers	126
Families in Transition	20
Single Parents and Homemakers	119
Special Populations	51
Transfer Center	1,051

Program	Students Served
ROCK VALLEY COLLEGE	
Targeted Pops/Vo-Tech Programs	218
SAUK VALLEY COMMUNITY COLLEGE	
Special Needs - Learning Disabled	40
Special Needs - Phys Disabled	43
SHAWNEE COMMUNITY COLLEGE	
Academic Opportunity	201
Carl Perkins Special Needs	125
Minority Transfer Center	258
Special Needs Assistance Program	23
SOUTH SUBURBAN COLLEGE	
Academic Assistance Center	2,255
Cultural Diversity	2,716
Disabled Student Services	45
Opportunities	422
Returning Adult Center	1,574
Special Needs	613
Student Support Services Grant	220
Minority Transfer Center	1,601
SOUTHEASTERN ILLINOIS COLLEGE	
Developmental Studies:	
Dev Education (Tutoring)	159
Dev Education (Mentoring)	932
Computer Lab	734
Single Parent/Homemaker Adv Pr	49
Special Needs Grant	345
Special Needs-Recruit/Retention	49
Student Support Services	150
SPOON RIVER COLLEGE	
Handicapped and Disadvantaged	231
Single Parents/Displaced	178
Special Needs Assistance Program	65
Special Populations	1,855
STATE COMMUNITY COLLEGE	
Minority Articulation Transfer	362
Upward Bound	83
Adult Education	289
Literacy	426

Illinois Community College Board
Table A-2
PROGRAMS FOR UNDERREPRESENTED STUDENTS AT ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEAR 1995
(Continued)

Program	Students Served
TRITON COLLEGE	
Latin American Club	30
Minority Transfer - HECA	4,043
Nuevos Horizontes	9,118
Project Advance	190
Psych Nursing	5
Spanish Literacy	162
Student Support Services	374
TRAC (Dislocated Workers)	191
Upward Bound***	55
WAUBONSEE COMMUNITY COLLEGE	
Disabled Students	217
Office Technology	148
Road to Success	60
Student Support Services	207
Transfer Center	646
TOTAL STUDENTS SERVED	242,363

NA-Not Available
* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.
** Program is directed to serve more than one underrepresented group (e.g., minorities and females).
***Program serves elementary and secondary school students.